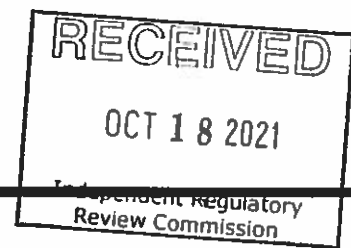


3315

**ED, CharterRegs**

**From:** Lisa Fleck <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 11:29 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania's families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Lisa Fleck

26 Joseph Ct, Downingtown, PA 19335, USA

Lisafleck30@gmail.com

## ED, CharterRegs

---

**From:** Evan Foulke <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 11:26 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Evan Foulke

130 E Bristol Rd, Warminster, PA 18974, USA

Foulkeke@yahoo.com

## ED, CharterRegs

---

**From:** Andrea Shissler <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 10:41 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Andrea Shissler

124 Barrington Ridge, Delmont, PA 15626, USA

andreashissler@comcast.net

## ED, CharterRegs

---

**From:** Bruce Littlefield <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 8:52 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Bruce Littlefield

542 Bertolet Mill Rd, Oley, PA 19547, USA

bglittlefield@gmail.com



## ED, CharterRegs

---

**From:** Latonya Taphorn <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 8:17 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Latonya Taphorn  
107 Colonial Dr, Norristown, PA 19401, USA  
Lacurls11@hotmail.com

## ED, CharterRegs

---

**From:** Crystal Martinez <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 7:06 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Crystal Martinez

415 N 5th St, Allentown, PA 18102, USA

c.martinez30@icloud.com

## ED, CharterRegs

---

**From:** Nicky Corkum <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 5:55 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Nicky Corkum

91 Barclay Rd, Line Lexington, PA 18932, USA

Nickycorky@hotmail.com

## ED, CharterRegs

---

**From:** Jennifer Boninfante <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 3:26 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Jennifer Boninfante

119 Aubrey Ln, Royersford, PA 19468, USA

Jennbon2@verizon.net



## ED, CharterRegs

---

**From:** Eric McGrath <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 3:15 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Eric McGrath

31 Shannon St, Simpson, PA 18407, USA

Ericmcgrath2015@gmail.com

## ED, CharterRegs

---

**From:** Amber Wenzel <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 3:13 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Amber Wenzel

31 Shannon St, Simpson, PA 18407, USA

amberwnzl@gmail.com

## ED, CharterRegs

---

**From:** Dana Hogan <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 2:55 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Dana Hogan

623 Lincoln Ave, Pittsburgh, PA 15206, USA

montgomeryn137p@pavcs.us

## ED, CharterRegs

---

**From:** Ashlee Duttry <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 1:03 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Ashlee Duttry

1103 W Liberty Rd, Reynoldsville, PA 15851, USA

Ashleeduttry@gmail.com



## ED, CharterRegs

---

**From:** Anthony Hencher <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 12:45 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

***ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).*

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Anthony Hencher

8 Birchwood Cir, Norristown, PA 19401, USA

Ahencher@gmail.com

## ED, CharterRegs

---

**From:** Christine Penny <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 12:42 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Christine Penny

434 Store Rd, Lower Salford Township, PA 19438, USA

cepjmp@aol.com

## ED, CharterRegs

---

**From:** John Penny <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 12:40 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

***ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).*

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

John Penny

434 Store Rd, Lower Salford Township, PA 19438, USA

jvpil@hotmail.com

## ED, CharterRegs

---

**From:** Lisa Kershner <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 12:36 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

***ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).*

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Lisa Kershner  
201 W Poplar St, Fleetwood, PA 19522, USA  
smili1320@ptd.net



## ED, CharterRegs

---

**From:** Shondra Pratt <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 12:27 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Shondra Pratt

120 S 61st St, Philadelphia, PA 19139, USA

1badmamma@gmail.com

## ED, CharterRegs

---

**From:** Tammy Skander <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 11:35 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

***ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA\_SPAM@pa.gov.*

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Tammy Skander  
1710 Brown Rd, Ellwood City, PA 16117, USA  
Tamnbob129@aol.com

## ED, CharterRegs

---

**From:** Carolyn Gomes <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 11:15 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

***ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).*

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Carolyn Gomes

951 Powderhorn Dr, Lansdale, PA 19446, USA

cookalyn@gmail.com

## ED, CharterRegs

---

**From:** Avinash Bhaskare <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 11:09 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Avinash Bhaskare  
202 Clover Ln, Phoenixville, PA 19460, USA  
abhaskare@gmail.com



## ED, CharterRegs

---

**From:** Sandra Denora <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 10:56 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Sandra Denora

374 Tamarack Dr, Allentown, PA 18104, USA

sden262@gmail.com

## ED, CharterRegs

---

**From:** Stephanie Shields <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 9:34 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Stephanie Shields

1938 Roller Coaster Rd, Summerville, PA 15864, USA

drew\_n\_steph@yahoo.com

## ED, CharterRegs

---

**From:** Carlie Rauhauser <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 9:13 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Carlie Rauhauser  
65 Oaklyn Ln, Coatesville, PA 19320, USA  
carlierau@aol.com

## ED, CharterRegs

---

**From:** Kimberly Whitman <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 9:12 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Kimberly Whitman  
65 Oaklyn Ln, Coatesville, PA 19320, USA  
kmr568@aol.com



## ED, CharterRegs

---

**From:** Amanda Keller <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 8:15 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Amanda Keller

139 Hauger-Hood Rd, Stahlstown, PA 15687, USA

mikesonlywife1@gmail.com

## ED, CharterRegs

---

**From:** Stacey Abels <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 8:13 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Stacey Abels

4110 Miracle Ridge Rd, Monongahela, PA 15063, USA

abelsstacey@gmail.com

## ED, CharterRegs

---

**From:** Christy Allman <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 7:38 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Christy Allman

4518 Hill Church Rd, Annville, PA 17003, USA

chhershey@hotmail.com

## ED, CharterRegs

---

**From:** Erica Marie Boesch Boesch <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 6:53 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Erica Marie Boesch Boesch

2201 Old Rte 100, Barto, PA 19504, USA

breakthejarr@gmail.com



## ED, CharterRegs

---

**From:** DAVID WASHBURN <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 4:57 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

DAVID WASHBURN

64 German Settlement Rd, Ridgway, PA 15853, USA

DAVEWASHBURN1@HOTMAIL.COM

## ED, CharterRegs

---

**From:** Ashley Stirling <noreply@citizenwindow.io>  
**Sent:** Tuesday, October 12, 2021 1:26 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Ashley Stirling

1145 Griffin Rd, Roaring Brook Township, PA 18444, USA

Afarrence@gmail.com